A SKIT ON "SAVE THE ENVIRONMENT"

DATE:11/11/2023

NAMEOFALLTHEPARTICIPANTS: 6TH SEMESTER EDUCATIONDEPARTMENT

1. ANITAESSAI

2. CAREFULLYSYIEMLIEH

3. DAYOPHIKAPATHAW

4. ZENNIFERMARBANIANG

5. IADAHUNKHONGLAM

6. SHILPARABHA

7. BANISTINALAMARE

8. NABAAITIKHONGLAM

9. EMIKASUMER

10. WANDAHUNSHISHA L. THABAH.

11. ANIKAMAWLONG

12. LASHARAILANGCHYNE

13. BASILISSA JACQUELINESHADAP

14. ALIZIATHANGKHIEW

15. BANASHAKURKALANG

16. ASHAMAYANGLAMBAM

17. BARIKORNONGPOH

18. DAIAKERSHISAKHARSYAD

19. BALARISAKHARIR

20. YADASUKPASSAH

21. SYNTIEWKHONGJONG

22. LASIERWDORJMYRTHONG

23. LABIANGHUNKHONGWIR

24. ARTIBARISKHEMMARWEIN

25. BANDARISHISHAPATHAW

26. IANOSHAMYRTHONG

27. TRACEABLELANGSTANG

28. DAPHISHISARYNTATHIANG

As part of the Syllabus in one of our Honours Paper, wethestudents of 5th semester Education Department present you our comprehensive report on the dedicated endeavours of our community towards environmental conservation.

ITEMS:

- 1. ASHORTSKIT[Nameoftheskit:SaveTheENVIRONMENT]
- 2.SONG[Nameofthesong:YOUCANCOUNTONTREES]
- 3. CREATIVEROUND(Designing and making outfitswithbyusing waste materials)

1. ABOUTTHE SKIT:

"The Save Environment" skit showcased the journey of two students, Alex and Emma, as they have discovered the importance of environmental education. Under the guidance of their environmentaleducator, Mr. Green, they embarked on a mission to learn about and to protect the environment.

BRIEFSUMMARY

The skit unfolds in a classroom, where Alex and Emma eagerly anticipated Mr. Green'senvironmentTheskitunfoldsina classroom setting, where Alex aal class. Mr. Green enters, emphasizing the significance of environmental conservation and the role of each individual can play. The Trash Monster, representing the consequences of not recycling serves as a clear reminder of environmental degradation.

Inspired by Mr .Green'steaching ,Alex and Emma brainstorm ways to help the environment, such as starting a school gardenandorganizinganeighbourhood cleanup . With Mr. Green's encouragement, they implement their ideasand present their achievementto the class, becoming the true eco/environment saviour.

The skit concludes with the realization that environmental education is not just about taking action toprotect the Earth. The Trash Monster acknowledges the positive change brought about by Alex and Emma's effort.



KEYMESSAGESOFTHISSKIT:

- 1. Everysmallactioncontributestoenvironmentalconservation.
- 2. Recycling, reducing was teand conserving resources are essential practices.
- 3. Environmentale ducation empowers individual to make positive schanges.

• CONCLUSION:

This skit effectively conveyed the importance of environmental educationandactioninacaptivatingandengagingmanner. Through the journey of Alex and Emma, audiences were inspired to become caretaker of the environment and make apositive difference in their surroundings. The skit serves as a reminder that collective efforts are crucial in a safeguarding our earth for future generation.

2. THESONG:

"YOUCANCOUNTONTREES"

About the song:

"YOUCANCOUNT

ON TREES" is a captivating and inspirationalsong performed by the 5th semester students, aimed at raising awareness about the importance of trees in our environment. Combining heartfelt lyrics with melodious tunes, the song serves as a powerful reminder of the vital role of trees play in sustaining life on Earth.



THEMESOFTHESONG:

- 1. Importance of trees in the environment.
- 2. Conservation and preservation of nature.
 - 3. Interconnection of all living beings.

CONCLUSION:

This song has also inspired individuals and organisation to take actions. Its timelessmessagescontinuetorepeatacrossthe generation, fosteringa greater sense of environmental awareness. It also stands as a poignantreminder oftheprofoundimpact trees have on our planet and our lives . And it also ensured that future generation will also be able to count on trees for generation to come.

3.CREATIVEROUND:

The creative round of the skit showcased an innovative fusion of fashion and sustainability with the dress made entirely from plastic and newspaper materials. This unique segment not only highlighted the creativity and ingenuity of the participants but also underscored the importance of repurposing unconventional materials to promote environmental consciousness.

OVER VIEW OF THECREATIVE ROUND:

Participantsweretaskedwithdesigning and creating dresses using only plastic and newspapermaterials, challenging them to think outside their mind and explore unconventional medium in fashion design also. The main aimed is to inspired creativity and recycling and reducing waste in the fashion industry.

CONCLUSION

The use of plastic and newspaper materials underscored the events commitment to sustainability and environmental responsibility. Byrepurposingmaterialsthatwouldotherwise end up in landfills, they highlighted the importance of recycling and upcycling in reducing the environmental impact of the fashion industry. It serves as a powerful reminder of the potential for innovation and creativity in promoting sustainable fashion practices.





CONCLUSION:

• The 5thsemester Education Department is committed to a fostering a culture of environmental responsibility and sustainability within our academic community. Throughourvariousinitiatives, westrives to empower individual with knowledges, skills and motivation to contribute to the preservation of our Earth for future generations.